Blue Gate Fields Junior School: YEAR 3 Curriculum Map 2023-2024

Mathematics	English	Science	PE	Art & Design	Music
Number & Calculation	Reading	Autumn 1	Autumn 1	Drawing, colour mixing and collage	Sliding sounds / steps & leaps
 Learn 3, 4 & 8 x tables 	Use knowledge to read 'exception' words	Rocks and fossils	Multi-skills (FMS)	 developing knowledge of 	 Strong/weak beats – rhythm
 Secure place value to 100 	Read range of fiction & non-fiction	Autumn 2	Co-operative games	landscape, portraiture, the human	patterns
 Mentally + & – units, tens & 	Fluency: read consistently with accuracy, automaticity and	Forces & Magnets	Autumn 2	figure and still life	 Getting louder/quieter
hundreds to numbers of up to 3	prosody to enhance meaning and comprehend.	Spring 1 & 2	Gymnastics	 clay – familiarisation of materials, 	 Getting faster/slower
digits	 Develop vocabulary through a breadth and depth of reading to develop fluent and enthusiastic readers. 	Animals including humans (human body +	Fitness	tools and techniques through play	 Quality of instrumental/vocal
Number line + & –	Read the text consistently with natural rhythm (fluency)	healthy eating)	Spring 1	 vocabulary development; 	sounds
 Solve number problems, 	Use dictionaries to check meaning	Summer 1	Dodgeball, Handball	expressive talk to find meaning	 Melody & accompaniment
including x & simple ÷ & missing	Prepare poems & plays to perform	Light	Spring 2		 Question & answer phrases
number problems	Check own understanding of reading	Summer 2	Football	 Design Technology 	• Use voice & instruments with
 Use commutativity to help 	Draw inferences & make predictions	Plants	Summer 1		increasing accuracy, control &
calculations	Retrieve & record information from non-fiction books		Cricket, Rounders	mechanisms and control: linkages	expression
Geometry + Measurement	Discuss reading with others		Summer 2	and levers; pneumatics	Improvise & compose music
 Measure & calculate with metric 	Writing		Multi-sports,	food technology	 Listen with attention to detail
measures	Use prefixes & suffixes in spelling		Athletics	Generate ideas, considering	Appreciate wide range of live &
Simple perimeter	Use dictionary to confirm spelling			purpose and user	recorded music
+ & – money in context	Write simple dictated sentences			Evaluate existing products	Begin to develop understanding
 Use Roman numerals up to XII 	Use handwriting joins appropriately			Create success criteria	of history
 Tell time; calculate simple time 	Plan to write based on familiar forms			 Model ideas; make drawings 	
problems	Rehearse sentences orally for writing	MFL		Select tools – use them safely	RE
 Draw/make 2D 3D shapes 	Use rich & varied language			Measure, mark, cut out, assemble	
 Identify & use right angles 	Create simple setting & plot	Listening		Identify ways to improve	Tower Hamlets Agreed Syllabus
 Identify horizontal, vertical, 	Assess effectiveness of own & others writing Grammar	• familiar spoken words and phrases		Evaluate against design criteria	Pupils will be taught knowledge,
perpendicular & parallel lines	Use range of conjunctions	Speaking		Use precise vocabulary and	skills & understanding through
Fractions & Decimals	Generate prepositions for clarity	simple words, phrases and short		, ,	learning about Christians,
 Use & count in tenths 	Use sentences of different forms	sentences		evaluative talk to communicate	Muslims, Hindus & Jewish
 Recognise, find & write fractions 	Use perfect tense	patterns and sounds of language;		Basic food hygiene and safety rules	people. Pupils may also
 Recognise some equivalent 	Use range of nouns & pronouns	accurate pronunciation and intonation			encounter other religions & world views in thematic units.
fractions	Use time conjunctions	Reading	PSHE	Computing	world views in thematic units.
 Add/subtract fractions up to <1 	Introduce speech punctuation	familiar written words and phrases	1 3112	Companie	Believing: What do different
 Order fractions with common 	Know language of clauses	awareness of sound-spelling links	School Council	Across all terms: Using Technology	people believe about God?
denominator	Speaking & Listening	Writing	BGFJ School's Anti-Bullying	Safely and responsibly (PHSE/RSE)	Christians, Hindus and/or Muslims
Data	Give structured descriptions	familiar simple words using a model and	Unit	Autumn Term	Expressing: Why do people
Interpret bar charts &	Participate actively in conversation	from memory	Growth Mindset lessons:	Algorithms and Coding -	pray?
pictograms	Listen to others and respond appropriately	Grammar	Learning from mistakes	programming	Christians, Hindus and/or
	Consider & evaluate different viewpoints	basic grammar:	Failure	Create and Communicate	Muslims
		gender – masculine, feminine – nouns	Resilience	Finding Information	Living: What does it mean to be a
Geography	History	(singular)	Perseverance	Spring Term	Christian in Britain today?)
.		word order of adjectives how to form the possible	Challenge	Algorithms and Coding – computer	,
Autumn 2	Autumn 2	how to form the negative	• Effort	games	Whole School Unit: What does
Volcanoes & Earthquakes Common of 4	• The Greeks		Self-efficacy	Create and Communicate	religion teach about Right and
Summer 1	Spring 1 & 2			Finding Information	Wrong?
• Settlements	The Romans in Britain		BGFJ School's Health &	Summer Term	
Summer 2			Relationship	 Algorithms and Coding – real world 	Refer to Progression document
Data Carrata	1		- "		•
 Rainforests 				technology	
Rainforests			Basic First Aid	technology Networks and Technology	

Blue Gate Fields Junior School: YEAR 4 Curriculum Map 2023-2024

Mathematics	English	Science	PE	Art & Design	Music
Number & Calculation	Reading	Autumn 1	Autumn 1	Drawing, colour mixing and collage	As Year 3 & including:
• Learn all x tables to 12x12	Secure decoding of unfamiliar words	Food, Digestion & Teeth	Hockey	 Develop knowledge of landscape, 	Steps/leaps in melodies
 Secure place value to 1000 	Read for a range of purposes	Autumn 2	Autumn 2	portraiture, the human figure & still life	Groups of beats
 Use negative whole numbers 	Retell some stories orally	Electricity	Football	 clay – expansion of materials, tools and 	Strong contrast
• Round numbers to nearest 10,100	Discuss words & phrases that capture the imagination	Spring 1	Spring 1	techniques through press moulding and	Varying/exploring tempo
or 1000	 Fluency: read consistently with accuracy, automaticity and prosody to enhance meaning and comprehend. 	Materials changing state	Gymnastics, Fitness	slab construction	Repetition
Use Roman numerals up to 100 C	Develop vocabulary through a breadth and depth of	Spring 2	Spring 2	vocabulary development; expressive talk	Use voice & instruments with
• X & ÷ mentally	reading to develop fluent and enthusiastic readers.	Sound	Cricket Summer 1	to find meaning and make links	increasing accuracy, control &
• Written column + & – 4 digits	Read the text consistently with natural rhythm (fluency)	Summer 1 & 2	Tennis	Design Technology	expression
Use standard short multiplication	Identify themes & conventions	Grouping living things:	Summer 2	• Design recimology	Improvise & compose music
Geometry + Measurement	Skim and scan	Habitat, Food chains	Muti-sport	frame structures and textiles	Listen with attention to detail
Compare 2D shapes, including	Retrieve & record information		Athletics	 food technology and sustainability 	Appreciate wide range of live
quadrilaterals & triangles	Make inferences & justify predictions			 circuits and switches 	& recorded music
Find area by counting squares	Recognise a variety of forms of poetry			Generate ideas, considering	Being to develop understanding of history
Calculate rectangle perimeters Catimata & calculate measures	Identify & summarise ideas Writing			purpose/user	understanding of history
Estimate & calculate measures Identify acute a physic & right	Correctly spell common homophones	MFL		Use simple graphical communication	RE
 Identify acute, obtuse & right angles 	Increase regularity of handwriting	2		Plan: equipment and processes	IVE.
 Identify symmetry 	Plan writing based on familiar forms	under review		• Select tools – use them safely	Tower Hamlets Agreed
Use first quadrant coordinates	Organise writing into paragraphs			Measure, mark, cut, join accurately	Syllabus
Introduce simple translations	Use simple organisational devices				During the KS pupils will be
Data	Proof read for spelling & punctuation errors			Evaluate progress – test ideas	taught knowledge, skills &
	Evaluate own & others writing			Use language structures, precise	understanding
Use bar charts, line graphs & pictograms	Read own writing aloud			vocabulary and evaluative talk	through learning about
pictograms Fractions & Decimals	Grammar			Apply rules for food hygiene & safety	Christians, Muslims, Hindus &
Recognise tenths & hundredths	Use wider range of conjunctions				Jewish people. Pupils may also encounter other religions &
Identify equivalent fractions	Use perfect tense appropriately		PSHE	Computing	world views
• + & – fractions with common	Select pronouns & nouns for clarity		1 3112	companie	world views
denominators	Use & punctuate direct speech Use commas after front adverbials		School Council	Across all terms: Using Technology Safely	Believing: Why is Jesus
Recognise common equivalents	Vary sentence structure for impact		BGFJ School's Anti-	and responsibly (PHSE/RSE)	inspiring to some people?
Round decimals to whole numbers	Use commas to mark clauses		Bullying Unit	Autumn Term	Expressing: Why are festival
Solve money problems	Speaking & listening		Growth Mindset lessons:	Online safety	important to religious
corre mene, probleme	Articulate & justify opinions		 Learning from mistakes 	 Algorithms and Coding – programming 	communities?
	Speak audibly in Standard English		Failure	Create and Communicate	Christians, Hindus and/or
	Gain, maintain & monitor interest of listeners		Resilience	Finding Information	Muslims and/or Jewish people
	The state of the s		Perseverance	Spring Term	Living: What can we learn
Geography	History		Challenge	Algorithms and Coding – computer	from religions about deciding
	•		Effort	games	what is right & wrong? Christians, Jewish people & non-
Spring 1	Autumn 1 & 2		Self-efficacy	Create and Communicate	religious responses (e.g.
The United Kingdom	Anglo- Saxons & Vikings		205101 11 11 11 2	• Finding Information	Humanist)
Summer 1	Spring 2		BGFJ School's Health &	Summer Term	<u> </u>
Olympic Legacy – link to local area	From Stone Age to Iron Age		Relationship	Algorithms and Coding – real world	Whole School Unit: What does
Summer 2			Basic First Aid	technology	religion teach about Right and
- Consider and the above		1	I Dasil Filst Alu	 Networks and Technology 	Wrong?
Europe and its rivers				Data Handling	WIONE:

Blue Gate Fields Junior School: YEAR 5 Curriculum Map 2023-2024

Mathematics	English	Science	PE	Art & Design	Music
Number & Calculation Secure place value to 1,000,000 Use negative whole numbers in context Use Roman numerals up to 1000 M Use standard written methods for all four operations Confidently + & - mentally Use vocab of prime, factor & multiple X & ÷ by powers of 10 Use square & cube numbers Fractions Compare & order + & - fractions with common denominators, with mixed numbers convert between mixed and improper fractions Multiply fractions by units Write decimals as fractions Order & round decimals Link percentages to decimals & fractions Geometry + Measurement	Reading Apply knowledge of morphology & etymology when reading new words Reading & discuss a broad range of genres & texts Fluency: read consistently with accuracy, automaticity and prosody to enhance meaning and comprehend Combine intonation with appropriate phrasing to help readers comprehend and enhance meaning. Read silently, with good understanding, inferring the meanings of unfamiliar words. Read consistently with fluency and accurate phrasing, attending to punctuation to enhance meaning and inform intonation. Read with increasing speed and stamina Identifying & discussing themes Make recommendations to others Learn poetry by heart Draw references & make predictions Discuss authors' use of language Retrieve & present information from non – fiction texts. Formal presentation & debates Writing Secure spelling, including homophones, prefix, silent letters Use a thesaurus Legible, fluent handwriting Plan writing to suit audience & purpose	Autumn 1 + 2 Properties and material changes Spring 1 Earth and space	Autumn 1 Handball Autumn 2 Hockey Spring 1 Badminton Spring 2 Volleyball Summer 1 Cricket Summer 2 Multi-sports Athletics	Drawing, colour mixing and collage developing knowledge of landscape, portraiture, the human figure and still life clay – expansion of materials, use of tools and techniques - press moulding, slab construction to build shape and character vocabulary development; expressive and analytical talk to find meaning Design Technology Levers, pulleys, cams and gears food technology – seasonality and sustainability Investigate, generate ideas and purpose Create design specifications for evaluations and quality of finish Plan processes; prepare for failure Select and use tools safely and correctly Measure, mark, cut out accurately Basic food hygiene and safety rules Evaluate personally and collaboratively Use technical language structures,	As Year 3 & 4 & including • Melodic patterns • Metre in 2,3, & 4
Convert between different units Calculate perimeter of composite shapes & areas of rectangles Estimate volume & capacity Identify 3D shapes Measure & identify angles Understand regular polygons Reflect & translate shapes Data Interpret tables/line graphs Solve questions about line graphs Geography Autumn 1 & 2 Comparing UK with Spain and Brazil Summer 1 Climate change	Use consistent appropriate tense Proof reading Perform own composition Grammar Use expanded noun phrases Use modal & passive verbs Use relative clauses Use commas for clauses Use brackets, dashes & commas for parenthesis Speaking & listening Give well-structured explanations Command of Standard English Consider/evaluate different viewpoints Adapt spoken language to the audience, purpose and context Use appropriate register History Spring 1 & 2 Ancient Egyptians Summer 2 The British Empire		PSHE School Council BREE Project Y5 Growth Mindset lessons Learning from mistakes Failure Resilience Perseverance Challenge Effort Self-efficacy BGFJ School's Puberty Basic First Aid	Computing Across all terms: Using Technology Safely and responsibly (PHSE/RSE) Condensed version blocked over 1 term Staying Safe Online Algorithms and Coding – conditional statements Algorithms and Coding – programming & debugging Algorithms and Coding – variables, computer games, interactivity Create and Communicate – flow charts Finding Information online - search tools Create and Communicate Data Handling – creating graphs and tables Networks and Technology – computer networks	

Blue Gate Fields Junior School: YEAR 6 Curriculum Map 2023-2024

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Mathematics	English	Science	PE	Art & Design	Music	
Number/ Calculation • secure place value & rounding to 10,000,000 including negatives • all written methods, including long division • use order of operations • identify factors, multiples & primes • solve multi-step number problems Algebra • introduce simple use of unknowns Geometry + Measurement • use a range of measures & conversions • calculate area of triangles/parallelograms • use area & volume formulas • classify shapes by properties • know & use angles rules • translate & reflect shapes, using all four quadrants Data • use pie charts • calculate mean averages Fractions Decimals Percentages	Reading Read a broad range of genres Fluency: read consistently with accuracy, automaticity and prosody to enhance meaning and comprehend Combine intonation with appropriate phrasing to help readers comprehend and enhance meaning. Read silently, with good understanding, inferring the meanings of unfamiliar words. Read consistently with fluency and accurate phrasing, attending to punctuation to enhance meaning and inform intonation. Read with increasing speed and stamina Use body language, facial expression, tone, pitch, volume to engage the listener Hears a range of voices throughout the text which enhances characterisation and meaning Recommend books to others Make comparisons within/across books Support inferences with evidence Summarising key points from texts Identify how language, structure, etc. contribute to meaning of Discuss use of language, Including figurative Discuss & explain reading, providing reasoned justifications for views Writing Use knowledge of morphology & etymology in spelling Pevelon legible personal handwriting style	Autumn 1 Electricity Autumn 2 Classification of plants, animals & micro- organism Spring 1 Human circulation & transportation of water & nutrients. Digestion, diet & healthy lifestyle Spring 2 Evolution & inheritance Summer 1 and 2 Light & how we see objects MFL under review	Autumn 1 Tag Rugby Autumn 2 Handball Spring 1 Volleyball Spring 2 Badminton Summer 1 Rounders Summer 2 Multi-sports Athletics	Drawing, colour mixing and collage developing knowledge of landscape, portraiture, the human figure and still life, realism and abstraction clay –refining the use of materials, tools and techniques through press moulding, slab construction to build shape and character vocabulary development; expressive and analytical talk to find meaning Design Technology Shell structures Mechanisms for rotation Food enterprise; textiles and sustainability Control and programming Detailed labelled drawings Develop a design specification Create proposals with models Plan the order of work Select appropriate tools, materials, components and techniques Create working models and achieve quality products Construct using permanent joining techniques Modify throughout the process Evaluate, referring to original design criteria Record using labelled drawings Precise vocabulary and evaluative talk to communicate ideas	As previous years & including Scale patterns Uneven/even rhythms Differing levels of volume/accents Full range of tempo The effect of specific sounds Blocks of sound/chords Simple forms (AB/ABA) Perform with control & expression solo & in ensembles Improvise & compose using dimensions of music Listen to detail, recall aurally Use & understand basics of staff notation Develop an understanding of the history of music, including great musicians & composers RE Tower Hamlets Agreed Syllabus During the KS pupils will be taught knowledge, skills & understanding through	
 compare & simplify fractions use equivalences to add fractions 	Use appropriate register / style Use passive voice for purpose Use devices to build cohesion		PSHE	Computing	Muslims, Hindus & Jewish people. Pupils may also encounter other religions & world views in thematic units.	
 multiply simple fractions divide fractions by whole numbers solve problems using decimals & percentages use written division up to 2 decimal places introduce ratio & proportion 	Use features to convey & clarify meaning Use full punctuation Use language of subject/object Speaking & listening Use questions to build knowledge Articulate arguments & opinions Use spoken language to speculate, hypothesis & explore		School Council BGFJ School's Equality Act Unit Y6 Growth Mindset lessons Learning from mistakes Failure Resilience Perseverance	Across all terms: Using Technology Safely and responsibly (PHSE/RSE) Condensed version blocked over 1 term Staying Safe Online Algorithms and Coding – conditional commands, programming & debugging, computer game interactivity & feedback, text-based coding Create and Communicate – using graphical tools to	Believing: What do religions say to us when life gets hard? Christians, Hindus & non-religious (e.g. Humanists) Expressing: Is it better to express your beliefs in arts/architecture or in charity & generosity?	
Geography	History		Challenge Effort	create diagrams, media elements • Finding Information – comparing search tools	Christians, Muslims and/or non-religious (e.g. Humanists)	
Spring 1 & 2 ■ The Himalayas	Autumn 1 Changes in Children's rights The Autumn 2 Ancient Maya Summer 1 & 2 World War II		Self-efficacy BGFJ School's Health & Relationship	 Data Handling – using a database Networks and Technology – what is the internet? 	Living: What matters most to Christians & Humanists? Whole School Unit: What does religion teach about Right and Wrong? Please refer to Progression document	